

# ANGLAIS – progression annuelle **CM1**

Année Année 2021-2022

- 60' minutes/week in half-groups on alternate weeks + 60'/week with full class

COMPÉTENCES ET THÈMES	LEXIQUE - FORMULATIONS - GRAMMAIRE - PHONOLOGIE	SUPPORTS/ÉLÉMENTS CULTURELS	TÂCHES INTERMÉDIAIRES & FINALES – ACTIVITÉS LANGAGIÈRES & COMPÉTENCES SOCLE
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## *Rentrée-Toussaint*

<b>Greeting</b>	- <i>good morning/ afternoon/ evening/ night; hello/ hi; nice to see you</i> - <i>how are you today?</i> - <i>I'm fine...</i>	- <i>Going to school after holidays</i> : comics strips - <i>summer dance</i>	- <i>Repeat after me if you've got...</i> (warm-up)  - Reading of a comic strip and role-playing ( <b>CE, EOI; LV4-5-6-9-16</b> )
<b>Talking about the English speaking countries</b>	- the colours (revision) - some English-speaking countries	- The English speaking countries explained (English@home audio file); quiz	- Flags of main English speaking countries : listening activity ( <b>CO, LV16</b> )
<b>Providing / asking personal information (revision)</b>	- <i>I am/ have got/ can</i> - <i>can you...?</i>	- The English folder: cover page preparation	- The Lie game (self-introduction with true/false information) ( <b>EOC/CO; LV8-9-10</b> )
<b>Life in the classroom</b>	- Class phrases: <i>I'm here, Homework (not) done, Can I try etc.</i> - Class material list (ref. comic)	- The English passport (to be attached to flag page)	- <b>TF</b> : The Kids' Republic Passport : creation of an original school passport complete with personal information ( <b>EE; LV11-12</b> )  - Class routine: roll call, counting, date ( <b>EOI/C; LV8-9-11-14</b> )
<b>Understanding orders related to physical activities</b>	- orders ( <i>stand up, arms up and stretch, bend your knees...</i> ) - the body (revision)	- <i>Gym class</i> page (phraseology used in PE class) - Action video & sing-along ( <b>LV2-3</b> ) - <i>If you're happy and you know it</i> song (song, video and practice; variations)	- TPR with PE phraseology ( <b>CO, EOC; LV1-2-3-8</b> )

<p><b>Spelling words</b></p>	<ul style="list-style-type: none"> <li>- <i>How do you spell...?</i></li> <li>- Numbers 1-20 (revision)</li> <li>- the English Alphabet</li> <li>Letter pronunciation in the alphabet and in words (<i>Apple, Autumn – Egg, Easter...</i>)</li> <li>[<a href="#">English@home</a> activity]</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Traditional alphabet</i> song [<a href="#">English@home</a> activity] (<b>LV16</b>)</li> <li>- <i>Sesame street</i> Alphabet song (<b>LV16</b>)</li> <li>- <i>A, B, C rhyme</i>: alphabet + everyday phrases</li> </ul>	<ul style="list-style-type: none"> <li>- <i>A, B, C rhyme</i>: memorising and acting out (<b>EOI; LV2-9-13</b>)</li> <li>- Hangman game (<b>EOI; LV9-13</b>)</li> <li>- <b>TF</b>: The hotel receptionist: role-play (<b>EOI; LV2-9-10-13-14-16</b>)</li> </ul>
<p><b>Talking about my classroom</b></p> <p><b>Counting and dealing with English currency</b></p> <p><b>Discovering some Halloween traditions</b></p>	<ul style="list-style-type: none"> <li>- <i>Where is...?</i> (revision)</li> <li>- <i>How much/ many...?</i></li> <li>- <i>There is/ are</i></li> <li>- Numbers 1-29</li> <li>- pounds &amp; pennies</li> <li>- Prepositions (extension <i>behind, in front of</i>)</li> <li>- objects in the classroom (<i>table, board, bookcase, cupboard, computer, wall, desk, chair...</i>)</li> <li>- trick or treating (rev), dress-ups, ghost stories</li> </ul>	<ul style="list-style-type: none"> <li>- Preposition game</li> <li>- Pointing rhyme (revision)</li> <li>- <i>The instruction machine</i> (cocotte)</li> <li>- the Perfect Banker online game</li> <li>- The magic monkey “mind-reading” online game</li> <li>- Halloween comic with Kevin and Kate</li> </ul>	<ul style="list-style-type: none"> <li>- Classroom chant (Kid’sBox U.2) (<b>EOC; LV2-9</b>)</li> <li>- online games and role-play involving English money (<b>EOI, LV13,14,15,16</b>)</li> <li>- <b>TF</b>: <i>The instruction machine</i>: craft and question game (<b>CE, EOI; LV2-9-13-14</b>)</li> <li>comic reading and role-play (<b>CE, EOI; LV2-9-13-14</b>)</li> </ul>

### *Toussaint- Noël*

<p><b>Talking about abilities (extension)</b></p> <p><b>Talking about toys</b></p>	<ul style="list-style-type: none"> <li>- <i>What's this?</i></li> <li>- toys (<i>camera, computer game, lorry, kite, watch, robot, ball, doll, train...</i>)</li> <li>- action verbs (<i>fly, walk, talk</i>)</li> <li>- (week days, months)</li> <li>[ɪ] this, six, finger</li> <li>tongue twister: <i>six big pink fish sitting in the kitchen</i></li> <li>[i:] these, feet, teeth</li> <li>Pronunciation of cardinal numbers, week days and months</li> <li>[<a href="#">English@home</a> activity]</li> </ul>	<ul style="list-style-type: none"> <li>- Rhymes on days and months (the Week chant)</li> <li>- <i>You're a tree</i> poem</li> <li>- <i>All you hungry children</i> illustrated book by Eric Carle (<b>LV4-5-6-16</b>); video and song (<b>LV1-2-3</b>) : practice of days and food vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>- the Week chant (<b>EOC; LV2-9</b>)</li> <li>- <i>All you hungry children</i> sing-along (<b>EOC; LV2-9</b>)</li> <li>- <b>TF</b>: creation of a new text and book cover based on E.Carle’s original work. Creation of a new song (<b>EE, EOC; LV11-12-8-9-10</b>)</li> <li>- <i>Lyly from NY</i> ebook</li> </ul>
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<p><b>Christmas time</b></p>	<ul style="list-style-type: none"> <li>- <i>Merry Christmas and a happy NY</i></li> <li>- <i>Under the Xmas tree there is/are...(+toys)</i></li> <li>- Christmas vocabulary; ingredients for biscuits</li> <li>- Pronunciation: <i>Christmas, Xmas, year</i></li> <li>- <i>chubby snowman, socks, scarf, hat, cotton wool, rice</i>; craft vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>- Gingerbread Man's story (video, song and book) (<b>English@home</b> listening)</li> <li>- How to make a Gingerbread man (recipe)</li> <li>- End-of-year <i>kaboot</i> game</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>- Chubby Snowman poem and story; video tutorial on sock snowman craft</li> </ul>	<ul style="list-style-type: none"> <li>- A traditional Christmas story: the Gingerbread man. Reading and Listening activities (<b>CE, CO; LV 1 to 7</b>)</li> <li>- The Gingerbread man song and role-play (<b>EOI; LV13-14-16-17</b>)</li> <li>- <b>TF</b>: Xmas craft; make a sandpaper Gingerbread Man with Xmas greetings (<b>EE; LV11-16</b>)</li> <li>- Chubby snowman craft: video with instructions and creation of a sock snowman; poem recital(<b>CO, CE, EOC; LV 1 to 8, 16</b>)</li> </ul>
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### *Noël - Février*

<p><b>Talking about objects in the house</b></p>	<ul style="list-style-type: none"> <li>- the house (<i>bathroom, ball, living room, kitchen, bedroom; mirror, TV, mat, clock, sofa, phone, lamp, bed, bath</i>)</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Hickory Dickory Dock</i> song and video</li> <li>- furniture crossword</li> </ul>	<ul style="list-style-type: none"> <li>- Homes in the world (from doll houses to igloos) (<b>CO; LV1-2-3-16</b>) ; oral expansion for advanced students (<b>EOC, LV8-9-10</b>)</li> <li>- <b>TF</b>: listening of a long extract on an Inuit house; comprehension exercises (<b>CO; LV1-2-3-16</b>)</li> </ul>
<p><b>Talking about the family</b></p>	<ul style="list-style-type: none"> <li>- <i>to be</i> verb &amp; present continuous for present actions</li> <li>- <i>What's X doing?</i></li> <li>- <i>He/she is...ing</i></li> <li>- <i>What are you doing?</i></li> <li>- <i>I'm ...ing</i></li> <li>- family members (revision)</li> <li>- family members (informal)</li> <li>- action verbs (<i>get, throw, catch, fly, talk, jump, sit, hit, clean, run, kick,</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>She's coming round the mountain</i> song</li> <li>- <i>Pass the pot, pass it round</i> game (action revisions)</li> <li>- <i>Moving Pumpkins</i> video</li> </ul>	<ul style="list-style-type: none"> <li>- Miming game of actions (<b>EOC; LV8-9</b>)</li> <li>- general VS now actions: learning app</li> <li>- to be and present continuous: online games on British Council</li> <li>- <b>TF</b>: Writing a caption of a photo of you performing an action (<b>CE; LV11</b>) &gt; <i>A moment in my day</i> Book Creator Project</li> </ul>

<p><b>Discovering some Carnival costumes</b></p>	<p><i>sleep)</i></p> <ul style="list-style-type: none"> <li>- wizard, princess, scarecrow, witch, lion...</li> </ul>	<ul style="list-style-type: none"> <li>- The Carnival song</li> </ul>	<ul style="list-style-type: none"> <li>- Carnival song and dance <b>(EOC, LV 7, 8, 16)</b></li> <li>-<b>TF:</b> <i>Charlie and the Notting Hill Carnival</i>: reading an ebook in class <b>(CE, LV 4-7, 16-17)</b> AND/OR: <i>Charlie and the Sports Day surprise</i> ebook</li> </ul>
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### *Mars-Printemps*

<p><b>Talking about meals</b></p>	<p><i>Can I have some..., please?</i></p> <ul style="list-style-type: none"> <li>- <i>Here you are</i></li> <li>- <i>My favourite food is...</i></li> <li>- <i>I'm eating</i></li> <li>- <i>I like.../I don't like.../I don't know</i></li> <li>- <i>yucky/yummy=disgusting/delicious</i></li>   <li>- the meals</li> <li>- Food Vocabulary: extension (<i>bread, chicken, chips, eggs, juice, milk, rice, water, meat, hamburger, fruit, fish...</i>)</li>   <li>[tj] <i>kitchen, cheese, chips</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>Food Macarena</i> song</li> <li>- <i>Drink or eat?</i> learning app</li> <li>- <i>Do you like broccoli</i> song (yucky combinations)</li> <li>- paper sandwich craft</li> <li>- <i>Shopping</i> song (from <i>Treetops</i>)</li> </ul>	<ul style="list-style-type: none"> <li>- creation of individual variations of the Food Macarena song <b>(EOC, LV8)</b></li> <li>- <b>TF</b> song collection in a digital book format <b>(EE, LV11, 12)</b></li> <li>- Mystery food tasting game: guessing food while blindfolded <b>(EOI; LV13-14-15)</b></li> <li>- Recipe book project: compiling a class recipe book <b>(EE; LV11-12; for advanced students)</b></li>   <li>- <b>TF:</b> <i>At the sandwich shop</i> role-play: ordering a (paper) sandwich <b>(EOI; LV13-14-15)</b></li> </ul>
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### *Printemps-Eté*

<p><b>Talking about animals</b></p>	<ul style="list-style-type: none"> <li>- <i>I love...</i></li> <li>- <i>So do I / I don't</i></li>   <li>- <i>X are...; they've got...</i></li>   <li>- animals (<i>spider, sheep, lizard, goat, frog, duck, cow, horse, mouse, bird, chicken, tiger, monkey, snake</i>)</li> <li>- animal sounds</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Old McDonald</i> song</li> <li>- <i>Bucket</i> song</li> </ul>	<ul style="list-style-type: none"> <li>- Prey&amp;Predators game <b>(EOI; LV13-14-15)</b></li> <li>- Animal riddle guessing <b>(EOI; LV13-14-15)</b></li> <li>- <b>TF:</b> The big-mouthed frog story (dramatization) <b>(EE; LV4-5-6; EOI; LV13-14-15-16-17)</b></li> </ul>
<p><b>Talking about my town</b></p>	<ul style="list-style-type: none"> <li>- <i>Can you see...?</i></li> <li>- <i>There is/are...</i></li> <li>- <i>Where's...</i></li>   <li>- prepositions (revision + between)</li> <li>- irregular plurals (<i>children, men, women, mice; feet, teeth</i> [revision])</li> <li>- locations in the town: <i>café, flat, hospital, park, shop, street...</i></li>   <li>- Irregular plural pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Town</i> song (from <i>Treetops</i>)</li> <li>- A traditional folk tune: <i>This old man</i> (and the story of the Great Irish Famine: countrymen begging in town)</li> </ul>	<ul style="list-style-type: none"> <li>- memorisation and performance of <i>This old man</i> <b>(CO, EOC, LV1,2,3,4,7,8,16)</b></li> <li>- e-learning in Australia (Kid's Box); comprehension exercises <b>(CO; LV1-2-3-16)</b></li> <li>- <i>Charlie and the pirate treasure</i> ebook &gt; <b>TF:</b> fantastic creatures around the world &gt; creation of a card game!</li> </ul>
<p><b>End-of-year activities</b></p>		<ul style="list-style-type: none"> <li>- <i>We're all going on a summer holiday</i> song</li> </ul>	<p><i>Row a boat</i> sing-along of favourite variation of the original American nursery rhyme <b>(CE-EOC; LV1-2-3-9-10-16)</b></p>
		<ul style="list-style-type: none"> <li>- End-of year <i>kaboot</i> game</li> <li>- <i>Row a boat</i> song</li> <li>- Song in French, Italian and English</li> </ul>	<ul style="list-style-type: none"> <li>- Music in translation: lyrics across languages and cultures <b>(LV16)</b></li> <li>- Preparing a chilled fruit salad following video instructions <b>(CO)</b></li> <li>- <b>TF:</b> the Multi-language choir project : end-of-year performance <b>(EOC; LV9-10-16)</b></li> </ul>

